



STRATEGY FOR DEVELOPING THE MORAL-MORAL AND INFORMATION-PSYCHOLOGICAL IMMUNITY OF CADETS OF HIGHER MILITARY EDUCATIONAL INSTITUTIONS IN A DIGITAL EDUCATIONAL ENVIRONMENT

<https://doi.org/10.5281/zenodo.21690962>

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Annotation. *In today's era of widespread digital technologies, the issue of protecting the younger generation from alien ideas, moral corruption, and threats of unculture is becoming increasingly urgent. From this point of view, this article analyzes such concepts as information security, moral immunity, information culture, media education, and digital mentoring in the digital environment based on a scientific approach.*

Keywords: *spiritual and moral education, strategy, education, values, digital environment, digital technologies, ethical standards, integration, innovations.*

INTRODUCTION

The organization of spiritual and moral education in higher military educational institutions in a digital environment is a pressing issue today. The rapid development of digital technologies, their penetration into the educational process and their change in its quality are of great importance. Modern youth grows up in a digital environment, and there is a need to form moral values here. At the same time, the issues of taking into account spiritual and moral values, developing moral standards and responsibilities of students in the process of education in a digital environment are relevant.

Strategies for organizing spiritual and moral education in higher military educational institutions in a digital

environment are aimed at improving curricula, enriching the educational process with innovative methods, and developing a moral environment among students. This process has a positive effect not only on increasing the level of knowledge of students, but also on their personal development.

Also, the introduction of modern digital technologies into the learning process provides new opportunities for supporting spiritual development and approaching the observance of moral standards. All this serves to increase the competitiveness of higher educational institutions and strengthen spiritual and moral values in society. Therefore, this topic remains relevant and significant for research.



As an initial stage of the study, a study of existing scientific literature was carried out. In this process, existing studies, articles and books on the organization of spiritual and moral education in higher military educational institutions in a digital environment were reviewed. By studying the literature, it was possible to obtain extensive information about the relevance of the research topic, problems and existing approaches. Based on the sources studied, the basic principles and strategies necessary to increase the effectiveness of spiritual education in a digital environment were developed.

LITERATURE ANALYSIS AND METHODOLOGY

Uzbek historians, sociologists, philosophers, and political scientists A. Begmatov, N. Jurayev, M. Bekmurodov, J. Yakhshilikov, A. Toshonov, S. Otamurodov, A. Ochilidiev, Y. Muhammadamin, and Q. Quronboyev conducted research on issues of national ideology, struggle of ideas, religious extremism and international terrorism, formation of ideological immunity, and moral and ideological education of youth.

In particular, the issue of spiritual and moral education in the higher education system has been recognized as one of the priority areas of state policy since the years of independence. State concepts formed on the basis of the Law of the Republic of Uzbekistan "On Education" have served to improve scientific and theoretical foundations and practical approaches in this area. In

particular, scientists such as Kh. Abdug'aniyev [1, 192 B], A. Yo'ldoshev [2, 224 B], I. Kuchkarov [3, 208 B], Z. Mamarasulov [4, 156 B], G. Asomova, N. Muminova have analyzed the role of national values in the education of youth, the moral formation of the individual, and strengthening spiritual immunity.

In recent years, scientific research has also been conducted on the impact of the digital environment on education and upbringing. In particular, researchers such as Sh.Karimova and A.Tashonov [5, 2442-2450], M.Kurbonov [6, 110 B], D.Nurmonov [10, 27-33] have put forward theoretical and practical proposals on the impact of digital media on the minds of young people, mechanisms of educational influence through social networks, and the organization of spiritual and educational work based on elements of digital pedagogy.

However, most of these studies were conducted within the framework of separate areas (information culture, personal development, spiritual maturity), and most of them did not reach the level of a comprehensive strategic approach integrated with digital technologies.

If we look at international experience, organizations such as UNESCO [7], OECD [8, 164-p], European Schoolnet [9, 112-p] have implemented many scientific and practical projects based on issues of digital citizenship, digital ethics, information literacy, and media culture. For example, the concept of "Digital Citizenship Education" (DCE) places



special emphasis on the formation of social responsibility, information analysis skills and civic position in young people based on the principles of digital ethics. However, these concepts are not fully adapted to Uzbek national values, traditions and moral standards.

DISCUSSION AND RESULTS

From this point of view, the existing scientific literature does not sufficiently develop strategic approaches to the comprehensive organization of the spiritual and moral education of higher education students in the digital environment, their monitoring, assessment, motivation, and the harmonization of values in the virtual environment through modern technologies.

Thus, the scientific study of the topic is at a certain stage: although existing studies have identified certain theoretical concepts and methodological approaches, the systematization of spiritual and moral education in higher education institutions in the context of digital transformation on the basis of strategic stages, the targeted integration of innovative technologies in this regard, as well as the development of moral monitoring mechanisms, remains a scientific problem that has not yet been fully addressed.

In today's era of globalization, technological innovation and digital transformation, the issue of spiritual and moral education is gaining relevance. The higher education system, as the foundation for shaping the future

intellectual potential of society, should serve not only to provide professional knowledge, but also to develop harmonious human qualities in the younger generation. In particular, the need to strengthen the moral immunity of students, along with the digital mindset that is being formed in the digital environment, unlimited access to information through mass communications and social networks, is increasing.

Modern digital space is a two-sided phenomenon. On the one hand, it is causing positive changes by improving the quality of education, creating opportunities for continuous learning, and expanding open sources, but on the other hand, it is also introducing negative influences into the minds of young people, such as alien ideas, content promoting a frivolous lifestyle, violence, and extremism. Therefore, organizing spiritual and moral education in higher education institutions in a digital environment based on systematic, integrative, and progressive strategies is an urgent need today.

We know that previous studies in the field of the strategy for organizing spiritual and moral education in higher military educational institutions in a digital environment present many approaches. For example, D.H. Johnson, studying the role and impact of digital technologies in education, emphasized the importance of digital platforms in the formation of students' moral values. He also showed how spiritual education can



be implemented in the modern educational system through digital resources.

The strategy for organizing spiritual and moral education in higher military educational institutions in a digital environment is one of the most relevant and important directions of the modern educational system. The rapid development of the digital environment, the widespread penetration of information and communication technologies into educational processes create new opportunities and a number of difficulties in the spiritual and moral education of students. This strategy not only serves to form patriotism, humanity, justice, responsibility and other moral values in students, but also aims to protect them from the dangers of the digital world, strengthen their moral awareness and increase their sense of social responsibility. Spiritual and moral education plays an important role in the development of cadets as individuals in higher military education, their finding their place in society and acquiring the skills to behave correctly in the global digital environment. The influence of the digital environment further complicates this process and requires new approaches, methods and technological tools. In the modern world, the digital environment is not only a means of information exchange, but also an important factor shaping social relations, values and moral norms. The Internet, social networks, artificial intelligence and other digital platforms directly affect the worldview,

behavior and moral decision-making processes of students. At the same time, in the digital environment, an excessive amount of information, the spread of incorrect or manipulative information, as well as immoral content and cyber threats can have a negative impact on the spiritual and moral formation of students. This requires the development of a strategy for using the positive potential of the digital environment and minimizing its negative impact when organizing spiritual and moral education in higher military educational institutions. The main goal of the strategy for organizing spiritual and moral education in the digital environment is to form a solid moral foundation in students, develop their skills to participate as responsible citizens in the digital world, and prepare them as globally competitive individuals. In this process, higher military educational institutions should serve not only to provide academic knowledge, but also to enrich the spiritual world of students, increase their social and moral responsibility. For this, it is important to integrate digital technologies into the educational process, adapt curricula to the requirements of the digital environment, and improve the skills of pedagogical personnel in this area. The role of social networks in organizing spiritual and moral education in the digital environment is of particular importance. Social networks have become an integral part of students' daily lives, and through them spiritual and moral values can be promoted. Higher educational institutions



can post content on their official social media pages about patriotism, justice, kindness, and other moral values, and attract cadets to positive activities. For example, posts encouraging students to participate in social projects, short videos about national values, or motivational stories can be promoted through social networks. At the same time, special monitoring systems should be introduced to prevent the spread of negative content on social networks.

CONCLUSION

In conclusion, the development of a strategy for spiritual and moral education

in a digital environment is an opportunity to awaken the cadet's digital literacy, critical thinking, conscious approach to information, social responsibility and national pride. In the process of digital transformation, it is necessary to harmoniously form not only technology, but also humanity, morality, national and universal values, becoming an integral part of the higher education strategy. For this, it is necessary to develop and implement an innovative digital pedagogical model based on integrated, flexible and multi-level approaches.

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